



Instructional Materials Allotment

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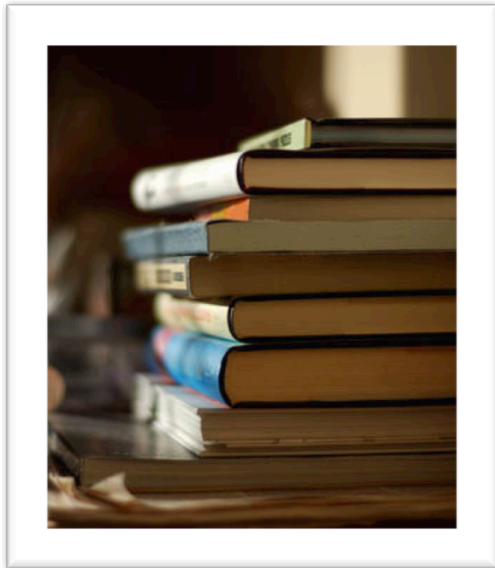
Instructional Materials Allotment

What is it?



New Funding Source

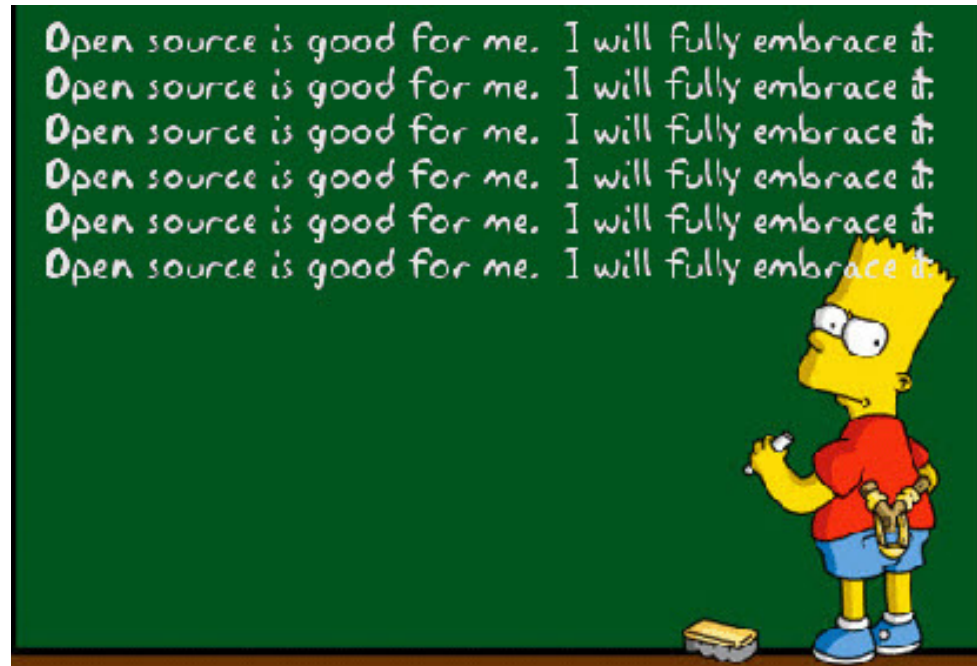
Instructional Materials Allotment



- **Instructional Materials**
 - Instructional Materials from the SBOE and Commissioner's list
 - Instructional Materials not on either list (even materials created by the district)
 - Consumable and Supplemental

Instructional Materials Allotment

- **Materials may be**
 - Printed
 - Digital
 - Open-Source
 - Combination



Instructional Materials Allotment

- **Technology Resources**
 - Training on the use of technology
 - Technical support for technology that is used for student learning
 - Technological equipment for instructional purposes



Funding



SB 6 stipulates that the legislature will appropriate 50% of the annual distribution from the Permanent School Fund

– Except for this biennium which is set at 40%

It is approximately \$75 per student per year

- The state provided a larger portion to be used in 2011-2012
- All funds roll-forward

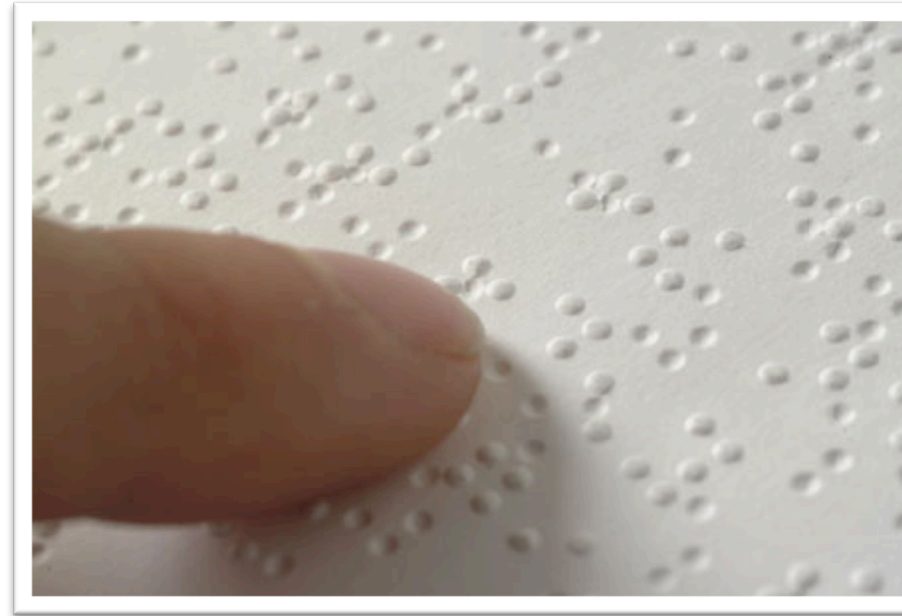
Funding

- The amount varies
 - Depends if district is a “high enrollment” district
 - Any funds left in the “textbook credit” account were added to district’s IMA



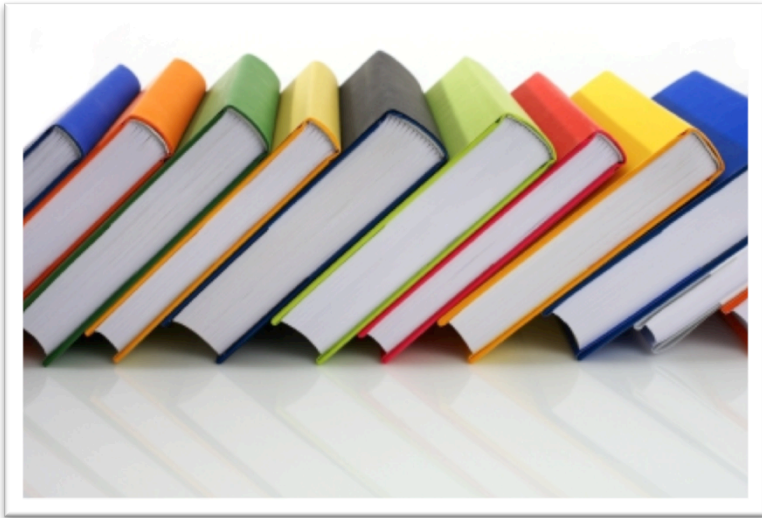
Funding

- The state took these funds off the top to pay for the following
 - Braille and large type books
 - Intrastate freight
 - Technology Lending Program
 - State licenses, including open-source
 - Insurance for natural disasters



SB 6 Changes

- Repeals
 - Textbook credits
 - Class-set requirement
 - Conforming and non-conforming
 - Requirement to purchase instructional materials off the SBOE or Commissioner's list
 - Technology Allotment



EMAT

- **Requisition materials** on the SBOE and Commissioner list (including Supplemental Science and adopted Open-Source)



EMAT

- Request a disbursement of funds to district to purchase allowable items that are not on the SBOE and Commissioner list
 - Instructional Materials off the list
 - Technological Equipment
 - Technology Services



EMAT

In most districts, the EMAT system is managed by the Textbook Coordinator



EMAT

- The district must certify that they
 - Have materials that cover all the TEKS
 - Have materials that will assist the district in satisfying the performance standards
 - Will use the IMA only for allowable purposes
 - The district will provide the title and publication information for all instructional materials

School Year 2011-2012

Our district/charter school certifies the following:

1. That this district's instructional materials allotment will be used only for expenses allowed by TEC §31.0211, 82nd Texas Legislature.
2. That this district purchases instructional materials that will assist the district in satisfying performance standards under Texas Education Code (TEC) §34.0241, Satisfactory Performance Standards, on assessment instruments adopted under TEC §39.023(a) and (c), 82nd Texas Legislature.
3. That the supplemental instructional materials, in combination with any other instructional materials or supplemental instructional materials used by this district, cover the essential knowledge and skills identified under Section 28.002 by the State Board of Education for the subject and grade level for which this district is requisitioning the supplemental instructional materials.
4. That this district will provide the title and publication information for any instructional materials requisitioned or purchased by the district with the district's instructional materials allotment.

Please enter your Superintendent's Phone number

Certify

Don't Certify

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Ownership

- The instructional materials and technology belong to the district and not the state
- If the district sells the instructional materials when they are under adoption they must notify the commissioner



Ownership



- The district can sell the technology whenever they no longer need the equipment
- The district may dispose of both instructional materials and equipment if they no longer need them

Decision Making Process



Goodbye
Old School,
Hello
Instructional
Materials

Introducing the new
Instructional Materials Allotment (IMA)

Decision-Making Process

- Who to Include
 - Principals
 - Classroom Teachers
 - Subject-Area Specialists
 - Financial Director
 - Technology Directors (both technical and instructional)
 - Textbook Coordinator
 - Superintendent



Decision Making Process

- Set the Vision
 - Review district's planning documents
 - Review national and state recommendations
 - State and national technology plan
 - TASA's Creating a New Vision for Public Education
 - Partnership for 21st Century Skills
 - Innovate to Educate: System [Re]Design for Personalized Learning
 - Use guiding questions to help the group understand how the IMA resources can help the district achieve the vision of the district



Decision Making Process

- Discuss the Variables
 - Determine the number of printed materials you need
 - Determine if you want to continue to receive the consumables and online resources
 - How will electronic materials be accessed at school and at home
 - What should you look for in online instructional materials
 - What are your technology needs

Decision Making Process

- Determine what you will purchase both through the requisition and disbursement process
 - Establish a procedure to handle requests outside the initial requisition process
 - Review board policies to see if the purchase of instructional materials must go before the board
 - Establish procedure who will order and who will approve (both formally and informally)

Decision Making Process

- Educate Staff on the IMA and District Procedures
 - Provide a general overview of SB 6
 - Explain new challenges and opportunities created by SB 6
 - Explain new district procedures and/or policies in regards to ordering instructional materials





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